

EXCLUSIONS STATEMENT

Aims

Our Trust is committed to the effective inclusion of all pupils and aims to ensure that:

- Exclusion, whether fixed-term or permanent, is only used as a last resort in order to maintain a safe, secure and orderly learning environment in which all can thrive;
- Exclusion is understood by governors, staff, parents and learners
- Exclusions is applied fairly and consistently within and across our academies;
- Our policy and practices are in line with current statutory requirements and best practice.

Policies

Each academy has its own Exclusions policy which can be accessed by following the links below.

Bletchingley Village Primary School: [Exclusions Policy](#)

Hamsey Green Primary School: [Behaviour for Learning Policy](#)

Tatsfield Primary School: [Behaviour Policy](#)

Warlingham School: [Exclusions Policy](#)

Woodlea Primary School: [Exclusions Policy](#)

Each academy's Exclusions Policy should always be read in conjunction with the policies below:

- Behaviour and Relationships Policy
- Anti-Bullying Policy
- Special Educational Needs and Disabilities Policy
- Equality Policy

Other policies may be referred to.

Legislation and Statutory Guidance

Academy policies are in line with the following statutory requirements, legislation and other guidance:

- Exclusion from maintained schools, academies and student referral units (PRUs) in England.
- Section 52 of the Education Act 2002, as amended by the Education Act 2011
- The School Discipline (Student Exclusions and Reviews) (England) Regulations 2012
- Sections 64-68 of the School Standards and Framework Act 1998
- Part 7, chapter 2 of the Education and Inspections Act 2006, which explains parental responsibility for excluded students
- Section 579 of the Education Act 1996, which defines 'school day'
- The Education (Provision of Full-Time Education for Excluded Students) (England) Regulations 2007, as amended by The Education (Provision of Full-Time Students)

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